

COURSE CODE			TEACHING & EVALUATION SCHEME								
	CATEGORY	COURSE NAME	THEORY			PRACTICAL					
		URSE ODE CATEGORY	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS
BAPOL SC301	Major/ Minor	Indian Foreign Policy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CE01** Get acquainted with the fundamental concepts of foreign policy.
- **CE02** Have an insight in national and international politics.
- **CE03** Able to understand the power politics in international sphere.
- **CE04** Got to know about the Indian foreign policy with reference to major powers.
- **CE05** Knowledgeable about the reasons of Changing new world order and role of India in new global order.

Course Outcomes (COs): The students should be able to:

- **CO 01** Describe the features of Indian Foreign Policy and the account of the making and working of Foreign Policy.
- **CO 02** Evaluate the role of Indian Foreign Policy with an understanding of International Politics.
- CO 03 Examine about India's role in South Asian and Southeast Asian power politics.
- **CO 04** Describe how international relations change with the change of time and situation. How India came closer to US.
- **CO 05** Explain about new world order that has been formed after post-Cold war and recent new world order.

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COURSE CONTENTS:

Unit-I

Basic Determinants of Foreign Policy of India: Historical, Geographical, Economic, Strategic Factors

Unit-II

India's Foreign Policy: 1947 to 2014; Emerging Trends in Contemporary India

Unit-III

India and South Asia; India and Southeast Asia

Unit-IV

India's Relations with Major Powers; USA Russia, China

Unit-V

India and New World Order.

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Suggested Readings:

- C. Raja Mohan (2015) *Modi's World: Expanding India's Sphere of Influence*, New Delhi: HarperCollins India.
- David M. Malone (2014) *Does the Elephant Dance? Contemporary Indian Foreign Policy,* New Delhi: Oxford University Press.
- David Malone, C. Rajamohan & Raghavan S. (2015) *The Oxford Handbook of Indian Foreign Policy*. New Delhi: Oxford University Press.
- Pant, H. (2016) *Indian Foreign Policy: An Overview*, Manchester: Manchester University Press.
- Khilnani, Sunil, Rajiv Kumar, Pratap Bhanu Mehta, (2012) NONALIGNMENT 2.0: A Foreign and Strategic Policy for India in the Twenty First Century, New Delhi, 2012
- Khanna V. N. and Leslie Kumar, (2018) *Foreign Policy of India*, New Delhi: Vikas Publishing House.

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(2024-2027)

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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers As- sessment*	END SEM University Exam	Teachers As- sessment*	L	Т	Р	CREDITS	
BAPOL SC302	Major	Understanding Political Theory	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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Course Educational Objectives (CEOs): The students will be able to:

- **CEO 01** Understand the evolution and usage of concepts, ideas and theories with reference to individual thinkers both historically and analytically.
- **CEO 02** Learn about normative, historical, and empirical approaches and how these approaches influenced political theory.
- **CEO 03** Gain knowledge about democracy and its participation and representation.
- **CEO 04** Informed about deliberative democracy and its significance.
- **CEO 05** Understand law of nature and natural rights that exist during pre-state evolution.

Course Outcomes (COs): The students should be able to:

- **CO 01** Develop the power of analysis of texts and issues essential to original work in political thought.
- **CO 02** Demonstrate the fundamental questions about normative, historical, and empirical approaches and how these approaches influenced political theory.
- **CO 03** To recall the concept of democracy and its modern features.
- **CO 04** Able to analysis the deliberative democracy and its relevance.
- CO 05 Memorize about law of nature and understanding nation-state concept.

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COURSE CONTENTS

UNIT I

Introduction to Political Theory: Meaning, Nature, Decline and Resurgence of Political Theory Since 1970s

UNIT II

Approaches To Political Theory–Normative, Historical and Empirical

UNIT III

Democracy: The History, Procedural, Substantive Democracy, Critique of Democracy; Marxist Critique of Liberal Democracy

UNIT IV

Deliberative Democracy, Liberal Democracy, Contestation, Participation, Representation

UNIT V

Laws of Nature, Natural Rights, Property, Presentation themes: Natural rights; Right to Dissent; Justification of Property

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Suggested Readings:

- Bhargava, R. & Ashok Acharya, (2012) Political Theory: An Introduction, Noida: Pearson Education India.
- Chandra, Bipan (2017) *In the Name of Democracy: JP Movement and the Emergency*, London: Penguin.
- Chomsky, Noam, (2019) Democracy and Power, Mumbai: Curato LLP.
- Gauba, O.P. (2009) Political Theory: An Introduction, New Delhi: Pearson Longman.
- Greene, Robert, (2018) The Laws of Human Nature, London: Profile Books.
- Heywood, Andrew, (2004) Political Theory, United Kingdom: Palgrave Macmillan.
- Heywood, Andrew, (2013) Politics, United Kingdom: Palgrave Macmillan
- Ojha, K. and N. P. Chaudhary, (2013) *Indian Democracy Contemporary Challenges*, New Delhi: Shipra Prakashan.
- Vincent, Andrew (2010) Modern Political Ideologies, United Kingdom: Wiley-Blackwell.

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TEACHING & EVALUATION SCHEME THEORY PRACTICAL COURSE CREDITS CATEGORY **COURSE NAME** Teachers As-sessment* **Teachers As-**Two Term Exam END SEM University Exam CODE END SEM University Exam sessment* Т Р L **Understanding Political** BAPOL Major 60 3 0 0 3 20 20 0 0 SC302 Theory

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